

Using the News to Teach Elementary School

1. Find as many synonyms for "Win" and "Lose" as you can.
2. Circle five verbs located in the Sports section of today's news. Take turns acting these words out to see if your classmates can guess the words you chose.
3. Using the television show listings in today's news, graph the number of comedies, news shows, dramas and documentaries airing between 8PM and 11PM.
4. Using the classified ads, find prices of cars that are equal to, greater than, or less than \$9999.00
5. Locate the statistics from games in the Sports section. Graph the total number of yards rushed, homeruns hit, passes thrown, etc. in a single game.
6. Read articles in the newspaper about court cases. Compare the structure of our court system with the judicial system created by the Ancient Romans.
7. Skim the articles and photographs on the front page of today's newspaper. Rank each news items in order of importance. Why did the news stories get the news placement that they did?
8. Scan the news for articles about someone what has broken a law. How would you feel if you were the lawbreaker, the victim, the lawyer or the judge? How would you rewrite the article from the point of view of one of those people?
9. Select six headlines from the pages of today's paper. Cut apart the words from those headlines. Using your words, create new sentences. Identify the noun, verb and adjective in each. How many complete sentences can you create?
10. Look through the pages of this newspaper to locate something you can see, something you can smell, something you can taste, something you can hear, and something you can touch.